



InterPARES 3 Project

International Research on Permanent Authentic Records in Electronic Systems
TEAM Canada

General Study Research Proposal Education Modules

Version 1.2, May 2010

Background and Rationale for Study

In accordance with its proposed activities, the InterPARES 3 Project is committed to developing education modules that will aid in the dissemination of the Project's findings and contribute to the education and training of professionals competent to carry out the long-term preservation of authentic records.

The production of course modules and teaching materials is in line with the objectives outlined in the original grant proposal and is, in fact, one of the intended products of InterPARES 3:

12. training and education modules for archival organizations, or programs, professional associations, and university programs; and awareness and education modules for non archivists, such as IT professionals, vendors, and service providers; human resources and financial managers; communities of practice; members of the general public, etc; and a strategy for delivering them¹

As an activity of the Project, the goals of the education modules are to educate the key stakeholders, throughout the chain of preservation, on the issues that they need to consider when issuing policies, guidelines and regulations related to the management of digital records. As demonstrated by the findings of InterPARES 1 and 2, the most effective records management environments were those in which there was some sort of overarching regulation, obligation or requirement to do things a certain way, and an underlying framework of policies, procedures and guidelines for supporting and enforcing those regulations.

Currently, there is an identified gap in the educational resources available to small and medium-sized organizations with regard digital preservation strategies. These educational modules will help to bridge these competency gaps through real-life examples and case studies.

¹ InterPARES 3 Project, "Products." Available at http://www.interpares.org/ip3/ip3_products.cfm.

Research Objective(s)

The objectives of this study are to develop awareness and educational materials that can:

1. Enable the staff of small and medium archival organizations and programs to plan for and carry out digital preservation through the creation of kits for in-house training;
2. Assist professional associations in promoting career development for their members;
3. Provide university programs with content and structure for university courses on digital preservation;
4. Provide non-professionals (i.e. non archivists) with the necessary tools to create, manage and preserve authentic records; and
5. Identify effective delivery methods and dissemination tools for this content.

Research Approach

Prior to the development of the InterPARES 3 education modules, it is necessary to undertake an environment scan of the current educational resources offered to archivists and records managers to aid in effective digital preservation. To accomplish this, the following approach to the research will be undertaken:

1. The identification and analysis of the existing education resources that address the management and preservation of digital records throughout their lifecycle;
2. Identification of the target audiences for the education modules, including an analysis of their needs and existing skills and knowledge;
3. Identify the themes the educational modules should address;
4. Develop educational modules based on InterPARES 3 case studies, products and tools (e.g., policies and procedures), and;
5. Select dissemination and presentation methods that effectively deliver content to users.

Plan of Action

Activities	Target Dates
1. Present research proposal and draft annotated bibliography of existing educational resources.	TEAM Canada Plenary Workshop 06
2. Address any gaps in bibliography based on feedback from TEAM Canada Plenary, May 2010.	Spring/Summer 2010
3. Identify themes for education modules.	Summer 2010
4. Draft education modules. Select dissemination/presentation methods.	Summer 2010 through Winter 2011
5. Present draft education modules.	TEAM Canada Plenary Workshop 07

Research Team

Lead Investigators: Luciana Duranti and Sandie Bradley

Research Assistants: Patrick Ansah, Elaine Goh, Harrison W. Inefuku, Elizabeth Shaffer and Elizabeth Walker

Dissemination Activities

- Modules available through the InterPARES 3 Web site;
- Workshops for ACA and AABC, 2011