



GSE&IS

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**UCLA**  
GRADUATE SCHOOL  
OF EDUCATION AND  
INFORMATION STUDIES



The UCLA Graduate School of Education & Information Studies is dedicated to improving education and information systems in a direct and tangible way through the work of its faculty, students, and graduates. This hands-on approach transforms practice and policy on the local, national, and international level.

## CENTER X

Building on UCLA's foundation of excellent teacher education since 1882, GSE&IS in 1995 re-imagined both teacher education and teacher professional development by innovatively integrating the two in the creation of Center X. At its 10-year anniversary, Center X was recognized for encouraging researchers and educational practitioners to work together to address the challenges of urban schools. With a strong grounding in social justice, Center X has worked tirelessly to promote instructional excellence, equity, and integrity. The Teacher Education Program, whose graduates are known for the exceptional quality of their skills, has contributed more than 1,000 highly qualified, committed teachers to under-served schools. Center X exerts an extended and ongoing influence on the quality of K-12 education and has provided subject-specific training to more than 20,000 practicing teachers through School-University Partnerships and Professional Development programs.

## US-INTERPARES

In a high-stakes race against time, the US-InterPARES (International Research on Permanent Authentic Records in Electronic Systems) Project, headquartered at GSE&IS and the State University of New York at Albany, is engaged in the crucial task of preserving the integrity of valuable, vulnerable information stored in electronic form. From birth and property certifications, to artistic and scientific creations, irreplaceable electronic records are threatened by technological malfunction and human error. Working with an international group of scholars and experts in archival science, computer engineering, law, and private industry, US-InterPARES is laying the theoretical and methodological groundwork for records preservation systems that will impact the reliability of the human record for generations to come.

*Teacher Education Program (TEP) students and Education Associate Professor Tyrone Howard. From left to right, Susan Montano, Allison Gustorf, Education Associate Professor Tyrone Howard, Yu-Chi Lin, Erik Esparza, and Susan Feizadeh.*