

# Case Study Interview Protocol (CSIP)

**ROUND 4** 

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## **Document Revision History:**

Due to its length, the CSIP Revision History is maintained as a separate document. See the DOCUMENTS subfolder in the Authenticity Task Force FORUM for the latest version (<a href="http://www.interpares.org/forums/researchers/">http://www.interpares.org/forums/researchers/</a>).

# **Table of Contents**

INTERVIEW INTRODUCTION	
HUMAN SUBJECT CONSENT	1
IDENTIFYING INFORMATION	4
INTERVIEW QUESTIONS	5
1. CONTEXT	5
2. INTRINSIC ELEMENTS OF FORM	
3. EXTRINSIC ELEMENTS OF FORM	
4. ANNOTATIONS	31
5. MEDIUM & TECHNOLOGICAL CONTEXT	37
ANNEX A: CASE STUDY COVER LETTER TEMPLATE	42
ANNEX B: INTERVIEW FEEDBACK FORM	43
ANNEX C: REPEATABLE INTERVIEW SECTIONS	45

#### **Protocol Introduction**

This protocol will be used as the primary instrument to gather empirical data for the Authenticity Task Force case studies of electronic systems. The main purpose of the interview questionnaire contained in this protocol is to provide the data that researchers will need to populate the Template for Analysis elements for each case study. Additional information needed to accomplish this task may also come from internal documentation provided by the interviewee, additional comments made by the interviewee, external documentation from or about the case study system or organization (i.e. website), or other identifiable sources. The Template for Analysis element data and data source information will be managed by case study researchers using a separate "Template Element Data Gathering Instrument (TEDGI)." This Case Study Interview Protocol, therefore, should be used in conjunction with the Authenticity Task Force's Template for Analysis and the Template Element Data Gathering Instrument (TEDGI).

This protocol has been devised by the Authenticity Task Force to ensure that all interviews carried out for the InterPARES case studies are conducted under comparable conditions at each institution. It is important, therefore, that you follow this protocol as written. Before conducting any interviews, you should do background research on the business function, context, and system you will be addressing. It will speed up the interview itself if you request juridical context, business process, and technical system documentation in advance of the interview. You may use this documentation to complete some of the context-related questions of the questionnaire. You can then verify how you have completed these questions during the interview.

You should read this protocol over several times before interviewing anyone so that you will be familiar with the script in the event that the interview starts to diverge from this protocol and you need to steer it back on track. If you do not fully understand any question, you should get further clarification from the Authenticity Task Force researchers who are responsible for training in the use of this protocol.

You should note, however, that not all parts of the protocol may be appropriate for your particular case. This includes introductory components such as InterPARES Project background and human subjects' assurances. This also applies to any follow-up questions that you might need to ask, either to solicit a response that answers the case study questions more closely, or to clarify a response.

Bolded text inside square brackets (**[text]**) indicate instructions to the interviewer and should not be read out loud to the interviewee. Italicized text inside square brackets (**[text]**) indicate sample dialogue which should be read to the interviewee as needed to facilitate the flow of the interview.

You should expect one interview to last approximately 3 hours, depending upon how detailed the responses are, how many questions the respondent asks of you, and whether you need to complete human subjects assurances. Although in some international or government settings you may not be required to get a human subjects

waiver, each case study researcher is responsible for ensuring compliance with applicable human subjects regulations before proceeding.				

#### **Interview Introduction**

[My name is <your name>. I am participating in the InterPARES research as a <your title or role in project, e.g., doctoral researcher, institutional team member>, and today I would like to ask you some questions about <name of electronic system, or aggregation of electronic records considered> as part of a case study being conducted for InterPARES.

Let me briefly explain to you the aims of InterPARES. The InterPARES Project is an international research initiative that involves national archives, college and university archives, and various government agencies working together with industry representatives and a team of academic researchers in archival science, preservation, and computer science to address important issues related to the permanent preservation of authentic electronic records. We are particularly interested in identifying what we need to do as systems designers, records creators, records managers, archivists, and policy developers to ensure that electronic systems that are used for record-making and/or recordkeeping purposes and/or the electronic records that these systems eventually create can be preserved with their authenticity intact over the long-term.

I have a pamphlet which I will leave with you that explains the goals of the InterPARES Project in more detail. If you would like to learn more about the project, there is a Website that you can go to that contains project reports, organizational structure, and so forth. The URL is printed on the pamphlet.

Are there any questions I can answer for you at this moment about InterPARES before I move on to talk about the case study?

[Wait for respondent to reply. If there are no questions, move on. If there are questions, either try to address them or refer the participant again to the background materials and project reports on the Website.]

Part of our research efforts involves trying to identify what constitutes a record in the electronic environment, and then trying to figure out whether it is possible to construct a typology that lists and describes different types of records that frequently occur in different organizational settings. In order to learn more about different record types, we are conducting a series of case studies of different kinds of electronic records or electronic systems in a range of institutional contexts.

We have identified <name of electronic system o<u>r</u> records being studied> as one of these case studies, and now we are conducting interviews with people who are familiar with <<u>either</u> this system <u>or</u> these records> so that we can learn as much as possible about <it/them>.

What I plan to do is to go through a series of questions with you about the <system or records>. I would like you to try to answer me as fully as you can. It would be helpful if

you can go into more detail than a simple yes or no. Please don't worry if I ask you any questions that you do not know how to answer, although it would be helpful if you were able to indicate anyone else who might be able to answer them so that I might also talk to them. Also, I would welcome copies of any appropriate documentation related to the [system or records] that you think might assist the InterPARES researchers in understanding the system or records.

I will be taking notes as you talk, but I would also like to use a tape recorder to help me with my note-taking and subsequent data analysis by the InterPARES researchers. Do you mind if I tape record our conversation?

[Wait for respondent to reply. If he or she replies that they do not mind being tape recorded, move on. If he or she has questions about the purpose or subsequent use of the tape recording, explain that the recording is purely voluntary and that tapes will be kept strictly confidential and only used by the researchers analyzing the data in order to assist them with the data analysis. If he or she says he or she is not comfortable being recorded; for example, in a situation where the respondent's supervisor is an InterPARES team member -- say that is fine and move on. Remember that in the latter case, you will need to take much more detailed notes of the participant's responses.]

Do you have any questions that I can answer for you at this point about how the case study will be conducted or what I will be asking you?

[Wait for respondent to reply. If he or she replies that they do not mind being tape recorded, move on. If the respondent has questions, try to address them based on your training in the conduct of this protocol]

Once I have interviewed you, I will give my notes, tapes, and any documentation I have gathered to the InterPARES researchers who will be responsible for analyzing the case study data. They will keep the data in a secure place and personally identifiable data or sensitive system configuration information will not be released to anyone beyond the InterPARES Project researchers. The data will be coded for anonymity and then used to develop a profile of different kinds of electronic records and record-keeping systems, and, ultimately, a records typology.

Can I answer any other questions for you at this point?

[Wait for respondent to reply. If he or she replies that they do not mind being tape recorded, move on. If the respondent has questions, try to address them based on your training in the conduct of this protocol]

## **Human Subject Consent**

Before we progress any further with this interview, I need to go over your rights and what you can expect from us an individual participating in this research study. I would like to reassure you that your participation is completely voluntary and that you have the right to withdraw from the case study at any point. I am now going to give you a human subjects consent form that outlines what I have just gone over with you. I would like you to take a few minutes to read it over, and then, if you don't have any questions, to sign it.

[Give the respondent the human subjects consent form and give him or her time to read it over.]

[Ask the respondent if he or she has any questions. If no, ask the respondent to sign the human subjects consent form, then set it aside in your folder for making a copy to return to the respondent, and then filing of the original with other human subjects' clearances. If yes, try to address the questions based on your training in the conduct of this protocol. If the respondent is reluctant to sign, you will not be able to continue with the case study; thank the respondent for his or her time and conclude the interview.]

# **Identifying Information**

[I would now like to move ahead with the case study questions. I am just going to switch on the tape recorder]

[Switch on tape recorder and briefly test it to make sure that it is recording.]

Skip questions in the *Identifying Information* section for which you already have an answer (i.e. organization name)]

#### **Interview Questions**

#### 1. CONTEXT

(see Template 5.1 - 5.4)

[We'll start by considering the context of the electronic system or the records: what activities or processes it supports, and so on.]

- 1.0 What is the mandate of your agency?
  - 1.1 Can you describe the business activity in which the information/documents/ records in this electronic system are created and/or used?

[For example, processing applications for drivers' licenses. Is there more than one business activity to which the information/documents/records in this electronic system relate? – if so, complete multiple question sheets for 1.1.1 to 1.1.2. Additional copies are provided in Appendix 3 for this purpose.]

1.1.1 Is this business activity subject to legal, regulatory, licensing, or accreditation requirements? If yes, which ones?

YES NO

1.1.2 How do these external requirements affect the creation, form, and content of the record, their authentication, and the way they are organized?

[At this point, the respondent may want to give very detailed information about the creation, form and content of the records themselves; the interviewer should determine if this is information which will be elicited later in the CSIP. If this happens, the interviewer should try to steer the respondent back to the broader contextual perspective.]

1.2	What	does y	our organizational unit do	within the agency/ir	nstitution?
	1.2.1	the o	does the organizational unganization?  ase ask for a copy of any	_	
	1.3	orgar	there been administrative nization that have affected ng it out since the electro	the business activity	y or the procedure for
			YES	1	NO
		1.3.1	If yes, what are those cha	anges?	
		1.3.2	If yes, how have the inforused in the activity or pro		

1.3.3 Do you have any documentation of these effects?

			YES		NO	
		[Pleas	se ask for copies of a	ny available docum	entation.]	
	1.4	1.4 Who is the official responsible for the business activity in which the information/documents/records are created or used?				
		1.4.1	information/document between the records r	s official also responsible for managing the mation/documents/records? If not, what is the relationship een the records manager and the official responsible for the ness activity in which the information/documents/records are ted or used?		
			YES		NO	
1.4.2	le thic	officia	l also responsible for th	ne technical support f	or the electronic system	
1.4.4	which betwe	holds en the	the information/docume IT manager and the of ormation/documents/re	ents/records? If not, v ficial responsible for t	the business activity in	

1.5	Does the system stand alone or is it part of a larger system?						
1.5.1	1 How do you use the electronic system to support what the organizational u does?						
	1.5.2	Can you describe the steps business and how you would					
		[At this point it may be helpt screen with you and walk yo	•				
	1.5.3	Do you make a decision on you correlate what you get f					
	1	.5.3.1 If you use additional i	information from whe	e does it come?			
1.6	1.6 Is the information/documents/records in this electronic management standards or policies? [Complete multidifferent types of records, if necessary, for 1.6 and copies are provided in Appendix 3 for this purpose.]			e question sheets for .6.1. Additional			
		YES	S	NO			
	1.6.1	Do the records managemen system?	t policies or standard	s include a classification			

NO

YES

1.6.2		it determined how long the material is kept in the electronic a and who makes that determination?
1	.6.2.1	Is there a records retention schedule that regulates how long the information/documents/records are retained in active status, sen active status and when they are either destroyed or transferred tarchives, what criteria are used to establish the retention periods
		[For example, are there specific business or legal requirements that dictate that the material be maintained for a period of time?]
1	.6.2.2	If there is a records retention schedule, has it been altered in response to any changes in the business activity or procedure, legal requirements, or regulations?  YES  NO
1	.6.2.3	If yes, in which way(s) have the information/documents/records been affected?

1	.6.2.4	Do you have doo	cumentation of these effect YES	ts? NO
	[Pleas	e ask for copies	of any available docume	entation.]
1.6.3	the ret		ation of the process and clisposition of the information	•
	[e.g., 8	appraisal reports,	terms and conditions] YES	NO
164	[Plea	·	s of any available docume	•
1.6.4		disposition?	onic system implement rec	NO
1.6.4.1		If yes, how?		
1.6.4.2		If yes, for how lo system?	ng are the records maintai	ned in the electronic
1	.6.4.3	For how much o	f this period are they consi	dered active?

conventions governing the way in which information can be updated, amended,

1.7 Can you describe any business or documentary procedures, controls or

deleted?

			YES		NO
	1.7.1	limit a	controls (both proce access to the information on the ling them?	ation/documents/	
	1.7.2	comp	is allowed to alter intolete, stable, and understances?		ents/records that are under what
	1.7.3	inforn	the electronic syste nation/documents/re lleted?		
			YES		NO
			If yes, how?  Do users have ways controls?	s of overriding or	getting around these
			YES		NO
1.8			nanges or updates re dditions of elements		
1.9	If elements of together as a		ord are stored in diffe?	erent places, is th	ne record brought

			YES	NO	
	1.9.1	If yes, what are the	elements and ho	w are they brought together?	
1.10	Are the roles		of the system cor	itent associated with different use	:r
1.11	1 Can you provide us a schematic that would help us understand how the electronic system works? For example, can you generate this out of the system or sketch a diagram on a piece of paper?				tem
			YES	NO	
,	1.11.1	about how to create	e specific outputs	or user manual, any instructions , and information about metadata elements dictionary, data layout,	

Document Type Definitions (DTD), or tag library?

## 2. INTRINSIC ELEMENTS OF FORM

(See Template Section 3)

[The next series of questions relate to the elements of a record that convey the action in which it participates and its immediate context.]

2.1	Can you list or describe the different kinds of records that are created or used in this activity or the procedure for carrying it out?					
	award docu suspension	ments, correspondence with a	g system, a register, log, or tracking			
	differe		ecords and they are significantly 15.1 for each activity. Additional for this purpose. ]			
2.2	Who has the formal authority to issue a record of this type? This authority might lie with an individual, a position, a role, or an organizational body.					
	[In other words, who, or which body, assumes ultimate responsibility for issuing each record?]					
	2.2.1 Is the	ir name included as part of the	content of the record?			
		YES	NO			
	2.2.1.1		nme take and where is it located? For led, does that link to another file or Ill name of the person?			
	2.2.1.2	If yes, is it visible to end users	s?			
		YES	NO			

	2.2.2 If the name is not included in the record, does the record include any other indication of the identity of the author, such as title or user accour name?				
		name:	YES	NO	
	2.2.3		is not indicated in the record is it linked to the content o		
			YES	NO	
	2.2.4		stem include any method t per authority can issue this		
			YES	NO	
	2.2.4	.1 If yes, how?			
2.3		individual or corporate	entity owns the electronic	address where records	
	2.3.1	Is the owner's name in	cluded as part of the conte	ent of the record?	
			YES	NO	
	2.3.1.1 If yes, where?				

		_				
	2	.3.1.2 If	yes, is it vis	sible to end use	rs?	
				YES	N	10
	2.3.2	If the nar	ne is not in	cluded in the re	ecord, does the re	ecord include any
			ication of th		e originator, such	-
	2.3.3		ntity is not i c system?	indicated in the	record, is it else	where in the
				YES	١	NO
	2.3.4				record, but is inc the content of the	dicated elsewhere in ne record?
				YES	N	NO
2.4	Is the	date of co	mpilation o	of the record inc	cluded in the reco	ord?

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		YES	NO
2.5	Is the time of day also include	ed in the record?	
		YES	NO
2.6	If the date is not included in the beascertained from the elec		-
		YES	NO
	SPECIFY:		
2.7	If the date is included, is it ca	aptured automatically or at	user discretion?
2.8	Is the geographical place wh content of the record?	ere the record is made incl	uded as part of the
		YES	NO
	2.8.1 If not, does it appear a ascertained from the e	nywhere else or can it in so lectronic system?	ome other way be
		YES	NO

		SPEC	IFY:				
) F	=or wł	nich ind	dividual or corp	orate entities a	re the records intended?		
- -	01 111		arriadar or oorp				
_ _ _							
2	2.9.1 Is/are the name(s) of the intended addressee(s) include						
				YES	NO		
	2	.9.1.1	If yes, are nar	nes visible to th	ne end user? Please explain.		
2	2.9.2	other	nme(s), does the record include an addressee(s), such as title(s), us bution lists?				
				YES	NO		
2	2.9.3	If the	identify is inclu	ded, where?			
	2	.9.3.1	If the identity i record?	s not included i	n the record, how is it linked to th		
0	Does	anvon	e else receive	copies of the re	ecords in addition to the addresse		

	YES		NO	
2.10.1	Does (Do) the receiver(s) get of it?	copies of the full rec	ord, or only of part of	
	FULL RECORD	F	PART	
2.10.2	Are the name(s) of receivers in	ncluded in the record	d?	
	YES		NO	
2.1	0.2.1 If yes, are names visible	e to the end user? P	Please explain.	
2.10.3	If the record does not include the name(s), does the record include any other indication of the identity of the receiver(s), such as title(s), user account name(s), or names of distribution lists?			
	YES		NO	
	SPECIFY:			
2.10.4	If the identity is included in the	record, where in the	e record is it included?	
2.10.5	If the identity is not indicated in the record, how is it linked to the content of the record?			
2.11 Is the	subject matter of the record ex	rpressed or implied	in any way?	

			YES		NO	
2.11.1	If yes,	please describe	e how.			
2.11.2		the electronic sy ct is correctly exp		any method fo	or ensuring that the	
	SPEC	SIFY:				
2.12		s it necessary to t says in some le			sed to communicatir	ng
2	2.12.1	Can you descri	be where the	content of the	record comes from	?
2	2.12.2	Is the content e			e or is any of it extra	cted
		DIRE	ECTLY	EXT	TRACTED	

2.12.2.1 What, if any, of the content is derived from data in an electronic

	:	system?					
	-						
	-						
	2.12	2.2.2	•			data in an electroni utomatically?	ic
			Υ	ES		NO	
	2.12	2.2.3	•			one or more other the system(s)?	
2.12.3	ls any electro			piled from ot	her source(	s) external to the	
	[For ex	ample	e, a questioni	naire or an a	pplication fo	orm.]	
			Υ	ES		NO	
SPE	CIFY						
2.12.4		•	int in time wh geable?	en the conte	ent of the re	cord is complete, st	able
			Y	ES		NO	
2.	12.4.1					way is the content deletion or substitu	ution

		of existing content?
	2.12.4.2	If the content is changed, is it changed by the system or is it changed by manual user input?  SYSTEM  USER
2.13	Who decides presented?	what data or information is included in the record and how it is
2	2.13.1 Is the r	name, or other identifier, of the writer included in the record?
		YES NO
	2.13.1.1	If yes, where?
	2.13.1.2	If yes, is it visible to the end user? YES NO
	2.13.1.3	If no, is the name of the writer anywhere in the electronic system and is it linked to the content of the record?

			YES	NO
	2.13.2	Are the title and/or the the record? Where?	responsibility of the writer	part of the content of
			YES	NO
		SPECIFY:		
2.13.3			esponsibility of the writer ar need to look to get that info	
2.14		re any statement in the I can be trusted?	record that expresses and	guarantees that the
	[For e	•	been issued under the Se	eal of the University of
			YES	NO
	SPEC	IFY:		
2.15	Is ther	e a declaration of title a	and/or responsibility on the	record?
			YES	NO
	2.15.1	If yes, where?		

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<b>3. EX</b> (See Te		SIC ELEMENTS OF FORM
for use	. Use r	of questions relates to how the record is written and how it is presented nultiple question sheets for 3.1-3.2.1.1 if more than one record type dditional copies are provided in Appendix 3 for this purpose. ]
3.1	What	is the human language(s) used in the record?
	[For e	xample, French or English, mathematical, a combination of more than one se.]
	3.1.1	Are there any requirements that relate to which or how language is used for any elements within the records?
		[For example, translation of certain words or data into another language?] YES NO
	3.1.2	Are there controls or conventions governing the way in which information must be entered?
		[For example, standardized forms]
		YES NO
	3	.1.2.1 If so, can you tell me what are the source(s) of these controls and conventions?

	design, international standards for creating the records, local conventions and procedures.]		
3.1.2.2	Are there formulaic or boilerplate phrases, paragraphs and clauses that are used in compiling the record?		
	YES NO		
3.1.2.3	If so, can you explain when such formulaic text might be required, conditional, or optional?		
3.1.2.4	Are you using a controlled vocabulary in the course of creating these records? [In other words, when you create records, do you use any required or specialized vocabulary or a specified set of terms, codes or abbreviations?]		
	YES NO		
3.1.2.5	Are there any other limitations upon what you can enter in the record?		
	YES NO		
3.1.2.6	Can you describe how any of these limitations are enforced by the electronic system?		

		[for example, maximum field length, formatting requirements, validity checks, integrity requirements, lookup tables or drop down lists, valid ranges]				
			indicate that there are different ent data elements within the record]			
	3.1.2.7	Does any document that out	tlines these limitations exist?			
		YES	NO			
	[Pleas	se ask for copies of any ava	ilable documentation.]			
	3.1.2.8	Can the records creator or any other user bypass or in any way get around the controls, conventions, or limitations?				
		YES	NO			
		SPECIFY:				
3.2	How is the c	ontent of the record presente	d to humans?			
J.Z	TIOW IS THE C	ontent of the record presente	u to numans:			
	[For example, words, numbers, drawings, images, sound, or a combination of one or more of these?]					
	2.2.4 ln and					
		to have a specific appearance	which it is created, does the record e (or sound in the case of an audio			

	YE	:S	NO
3.2.1.1	If yes, describe thes	se characteristics	
3.3 Are logos	or official crests used	on records in this elec	tronic system?
	YE	S	NO
3.3.1 If so	, are they used for all	records or only for a se	election of records?
	А	_L SE	LECTION
0.00			
	ly a selection, which re reasons?	ecords have logos or o	official crests and for
Wildi	. 10430113 :		
3.3.2.1		tronic records from ou ontain logos or official	
	_	_	0.00.0
	YE	ES .	NO
3.	3.2.1.1 If so, how do	you handle them?	

	<del></del>				
3.4 Are digital w	vatermarks used on records in t	this electronic system?			
011 7 H 0 Highton 1		•			
	YES	NO			
3.4.1 If so,	are they used for all records or	r only for a selection of records?			
	ALL	SELECTION			
	3.4.2 If only a selection, which records have digital watermarks and for what reasons?				
3.4.2.1	Do you receive records from that contain digital watermark	outside individuals or organizations			
	YES	NO NO			
3.4.2.1.1 If so, how do you handle the digital watermarks?					
3.5 Does the e	electronic system support digital	l signatures?			

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			YES	NO	
	3.5.1	If yes, when are they ι	used?		
3.6	Do you receive records from outside individuals or organizations that contain digital signatures?				
			YES	NO	
	3.6.1	If yes, how do you har	ndle the digital signatures?		
3.7	Are di	gital time-stamps assig	ned by a Trusted Third Pa	rty used on records in	
	this electronic system?		YES	NO	
	3.7.1	If yes, when are they ι	used?		
	0.7.0				
	3.7.2	if yes, are they used a	lone or in conjunction with	digital signatures?	

		ALONE	IN CONJUNCT	ΓΙΟΝ
		ou receive records from outs ain digital time-stamps?	ide individuals or organi	zations that
		YES	NO	
	3.7.3.1	If yes, how do you handle	them?	
3.8	Are any oth	er kinds of electronic signatu YES	ıres used? If so, name t NO	hem.
3.9		lescribe the method of formathe electronic records in this		tion, if any, that
		, is such method(s) used in a	conjunction with digital ti	me stamps,

			YES	NO	
	SPE	CIFY:			
	3.9.1.1	Who	is responsible for certifyi	ng what?	
	3.9.1.2		re any government or prequired to register?	ofessional body with whom certif	iers
			YES	NO	
	3.9.1.3		ny of these methods req atory authority?	uired by law or other form of	
			medical association, an	ensing association such as the baccrediting agency, or a contract	
			YES	NO	
	3.9	.1.3.1	Can you specify the so name of the law?	urce of this requirement, such as	the
3.10	Are any med	hanisn	ns used on records in thi	s electronic system to embed hid	lden

codes or messages, such as steganographic tools?

			YES		NO
3	3.10.1 If so, what records are they used for?				
	-				
	3.1	0.1.1	If only used for a select mechanisms used and		hich records are these
4. AN	NOTA	TION	S		
(See Ter	[Use n	nultipl s pres	e question sheets for a ent. Additional copies		
4.1	• • •				

YES

NO

## [If elements are added, identify each element and its form according to one of the following categories:]

Category 1 annotations are additions made to the record after its compilation as part of the execution phase of an administrative procedure. Normally this sort of annotation is used only for the authentication and registration of legal records whose form is required by law. Examples of category 1 annotations are the registration number added to a land deed by the land registry office, or the statement of the authenticity of the signatures in a will. For specific types of electronic records, namely, electronic mail records, the date, time, and place of transmission, and the indication of attachments are also considered category 1 annotations.

Category 2 annotations are additions to the record made in the course of handling the business matter in which the record participates. These annotations reflect subsequent actions taken after the creation of the record to handle the activity or the matter in which the record participates. Examples of category 2 annotations are: name of handling office, comments, notes and dates of transmission to other offices, or any other addition made to the record in the course of handling the business matter in which the record participates.

Category 3 annotations are additions to the record made in the course of handling the records for records management purposes. These annotations reflect subsequent actions taken after the compilation of the record to handle the record. Examples of category 3 annotations are a classification code, registration number, draft/version number, cross-references to other records, or any other addition that is made to the record for records management purposes.

[Additional copies of the category sections are provided in the Appendix 3 for this purpose]

# Category 1. Added as part of the formal execution phase of an administrative procedure

-	
SYSTEM	USER

4.1.1.1 Does the electronic system or the user add the element?

4.1	.1.1.1	How?
4.1.1.2	What	form does the element take?
4.1.1.3	When	is the element added?

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Category 2. Added in the course of handling the activity or matter in which the record participates

4.1.2.1 Does the electronic system or the user add the element?

		SYSTEM	USER
4.1	.2.1.1	How?	
4.1.2.2	What	form does the element	take?
4.1.2.3	When	is the element added	?
4.1.2.4	How is	s the element embedd	ed or linked to the record?
4.1	.2.4.1	If it is linked, is possik content of the record	ole to import the element into the
		YES	NO

4.1.2.5 Once the element has been added, can it be altered or deleted?

				YES		NO	
	4.1.	2.5.1	How?				
	4.1.2.6	accre	diting bodi		dministrative	egulations; licens regulations; or b icipates?	
				YES		NO	
Category 3. purposes	Added I	in the d	course of	handling the	e records for	records manag	gement
4	4.1.3.1	Does t	he electro	nic system or	the user add	I the element?	
				YES		NO	
	4.1.	3.1.1	How?				
2	4.1.3.2	What f	orm does	the element t	ake?		
2	4.1.3.3	When	is the elen	nent added?			
4	4.1.3.4	How is	the eleme	ent embedded	d or linked to	the record?	

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		YES	NO
4.1.5	Are there any annot	ations that are always add	led to every record?
	[For example, an inc	dication of the priority of tra	ansmission or handling.]
		YES	NO
	SPECIFY:		
		nnotations added by the us	ser or by the electronic
	system?	SYSTEM	USER

### 5. MEDIUM & TECHNOLOGICAL CONTEXT

(Template Sections 1 & 5.5)

[This section will likely need to be completed with the assistance of the technical staff responsible for the design and maintenance of the electronic system. It will speed up the process if the person conducting the case studies gets copies of technical documentation about the system in advance and completes as much as he/she is able of this section before the interview. If this is done, then the interviewer should be able merely to verify any previously completed answers with the respondent.

If the respondent does not want to address the technical questions, skip to the end of the case study questions, thank the respondent, and conclude the interview.]

[This is the last section of the case study questions, and it refers to the technological context within which the information/documents/records were created. If you do not feel qualified to answer these questions, could you please give me the name or names of persons whom I might ask?]

5.1 Is the electronic system(s) subject to technical standards established by the (parent) organization for all electronic systems?

[For example, an information architecture, data standards, specifications of hardware and/or software.]

5.1.1 Has the electronic system been designed to conform to recordkeeping standards such as DOD or ISO 9000 recordkeeping standards?

YES NO

5.1.2 If yes, can you describe any additional customization of the recordkeeping software that might affect how the standard is implemented?

5.5 Is a copy of the live record/data stored separately for security/recovery purposes, i.e., as a protective measure against the possibility of catastrophic loss?

		5.5.1.1 How long is the record/data stored for security/recovery purposes before it is overwritten?								
	transfe	5.5.2 Other than for security/recovery purposes, is the live record/data transferred to off-line tapes or disks at periodic intervals for the purpose of ensuring its permanent or long-term preservation?								
		Touring the permanent or long term procervation:								
		5.2.1 If yes, please explain the procedure for such transfer and the action that iggers it (unless this has already been answered in Section 1).								
		Are there any othe cord/data?	r provisions for ens	suring the long-term preservation of						
5.14			unit have any labeli mmended to use?	ing or file naming conventions that						
			YES	NO						
5.35				etc. of the previous electronic previously configured?						
			YES	NO						
ļ	5.35.1	If yes, how?								
5.36		u have export path dencies?	ns or other obsoles	cence strategies to deal with these						

NO

YES

5.37	altera	procedures, processes, and controls are tion or deletion of data/documents/record madministration?						
5.38	Are th	nere any security controls implemented for	or the electronic system?					
	[For e	examples, password protection, voice-pri	nt detection]					
		YES	NO					
	SPEC	SPECIFY:						
	-							
5	5.38.1	If yes, at what level?						
		[For example, at the application level, of security controls to prevent unauthorized without using the application software to the security of the security controls.]	ed access to the records/data					
5	5.38.2	For each level, list any existing user do	mains or security-access levels.					

#### **Annex A: Case Study Cover Letter Template**

<INTERPARES LETTERHEAD>

<DATE>

Dear: <NAME OF PERSON RESPONSIBLE FOR SYSTEM>

I am writing to inform you about important research currently underway and to request your assistance in gathering critical data. InterPARES is a three-year project involving an inter-disciplinary team of academic researchers, national and university archives, government agencies, and the corporate sector drawn from countries in North America, Europe, Asia, and Australia. <IDENTIFY THE INDIVIDUAL(S) WITHIN YOUR OWN INSTITUTION WHO IS PARTICIPATING IN INTERPARES, e.g., InterPARES research is being undertaken at UCLA by Profs. Anne Gilliland-Swetland and Michèle Cloonan from the Department of Information Studies>. The project is investigating techniques for identifying and addressing requirements for preserving authentic records in electronic systems. Project funding agencies include the Canadian Social Science and Humanities Research Council, the U.S. National Historical Publications and Records Commission, the National Archives and Records Administration of the United States, and the Italian National Research Council.

The information technology revolution has dramatically altered the way in which governments, corporations, and individuals communicate and carry out their daily activities. As by-products of these activities, records often need to be preserved, sometimes permanently, for operational, legal or historical reasons. The preservation of records created in electronic systems has proven to be problematic, however, given the rapid cycles of technological obsolescence, storage media fragility, and the challenge of guaranteeing the authenticity of electronic records over the long-term.

To better understand the specific functionality and requirements of existing electronic recordkeeping and information systems, InterPARES researchers are conducting extensive case studies over the next two years of different types of systems in a range of organizational settings. In looking at the recordkeeping activities of <NAME OF INSTITUTION/AGENCY> we have identified the <INSERT NAME OF INFORMATION OR RECORD-KEEPING SYSTEM> maintained by your <AGENCY/OFFICE> as an excellent example of a complex, mission-critical electronic system and are requesting your permission to use it as a case study.

The case study would involve meeting with the person or persons responsible for the system to identify those technical staff and records creators who would be most knowledgeable about the technical aspects and business processes associated with the design, maintenance, functionality, and use of the system. One of the project researchers would set up appointments and interview each person identified about his or her knowledge of the system (we anticipate that each interview would take approximately two hours). The interview data would then be coded and analyzed and used to develop appropriate techniques for preserving authentic records in systems such as that examined in the case study. When the data are compiled, abstracts of case studies as well as copies of InterPARES research findings and recommendations will be given to case study participants.

I hope that you will consider participating in this study and will contact you in the next few days to follow up on this letter. I look forward to discussing this research further with you, but in the meantime, you can find further information about InterPARES online at <a href="http://www.interpares.org">http://www.interpares.org</a>.

Sincerely,

<YOUR NAME, TITLE, & INSTITUTIONAL AFFILIATION, TELEPHONE NUMBER & E-MAIL ADDRESS>

### **Annex B: Interview Feedback Form**

1.	Please describe the process you went through in order to identify the people you interviewed.					
2.	How many people did you interview?					
3.	How long did the interview take?					
4.	Did the interviewee bring up anything to which you were unsure how to respond? If so, please describe.					
5.	Are there any questions that you feel should be added to the case study interview? If so, please describe.					

	the people you interviewed? If so, please describe.
7.	Do you have any comments on how the case study interview could be made more effective and/or productive?

#### **Annex C: Repeatable Interview Sections**

This appendix contains additional question forms for those sections in the interview which may be repeated a number of times. These sections should be copied as necessary and inserted in the appropriate section of this document. The following pages do not contain page numbers to facilitate this task.

#### They are:

- 1. Questions 1.1.1 1.1.2
- 2. Questions 1.6 1.6.1
- 3. Questions 2-2.15.1
- 4. Questions 3.1 3.2.1.1
- 5. Questions 4.1 4.1.5.1

1.1.1 Is this business activity subject to legal, regulatory, licensing, or accreditation requirements? If yes, which ones?

YES NO

1.1.2 How do these external requirements affect the creation, form, and content of the record, their authentication, and the way they are organized?

[At this point, the respondent may want to give very detailed information about the creation, form and content of the records themselves; the interviewer should determine if this is information which will be elicited later in the CSIP. If this happens, the interviewer should try to steer the respondent back to the broader contextual perspective.]

1.6	mana <b>differ</b>	information/documents/reco gement standards or policies ent types of records, if nec es are provided in Appendi	s? [Complete multiple essary, for 1.6 and 1	e question sheets for .6.1. Additional
		YE	3	NO
	1.6.1	Do the records management system?	nt policies or standards	s include a classification
		YE	3	NO

2.2	Who has the formal authority to issue a record of this type? This authority might lie with an individual, a position, a role, or an organizational body.									
	-	[In other words, who, or which body, assumes ultimate responsibility for issuing each record?]								
	2.2.1	Is the	ir name included	l as part of the	content of th	e record?				
				YES		NO				
	2	.2.1.1		ser id is record	ded, does that	where is it located t link to another file e person?				
	2	.2.1.2	If yes, is it visible to end users?							
				YES		NO				
	2.2.2		indication of the			e record include ar as title or user ac	•			
		Hairie	· <b>:</b>	YES		NO				
	2.2.3		author's identity onic system, and			d, is it elsewhere if the record?	in the			
				YES		NO				

someone with the proper authority can issue this type of record?

			YES	NO
	2.2.4.1	If yes, how?		
2.3		lividual or corporate e or received?	entity owns the electronic	address where records
	2.3.1 ls t	the owner's name inc	cluded as part of the conte	nt of the record?
			YES	NO
	2.3.1	.1 If yes, where?		
	2.3.1	.2 If yes, is it visible		NO
			YES	NO

2.3.2 If the name is not included in the record, does the record include any other indication of the identity of the originator, such as title or user

		account name?		
	2.3.3	If the identity is not indi electronic system?	cated in the record, is it els	sewhere in the
			YES	NO
	224	If the identity is not indi	ested in the record but is	indicated alcowhere in
	2.3.4		cated in the record, but is it linked to the content of	
			YES	NO
2.4	Is the	date of compilation of th	ne record included in the re	cord?
			YES	NO
2.5	Is the	time of day also include	d in the record?	
		•	VEC	NO
			YES	NO
2.6			he record, is it captured ar cronic system in some othe	
			YES	NO

	SPE	SPECIFY:							
2.7 If the date is included, is it captured automatically or at user discretic									
2.8		e geographical place whe ent of the record?	re the record is made incl	uded as part of the					
		,	YES	NO					
	2.8.1	If not, does it appear any ascertained from the ele	/where else or can it in so ctronic system?	ome other way be					
		,	YES	NO					
		SPECIFY:							
2.9	For w	nich individual or corpora	te entities are the records	intended?					
	2.9.1	Is/are the name(s) of the	intended addressee(s) ir	ncluded in the record?					
			YES	NO					

2.9.1.1 If yes, are names visible to the end user? Please explain.

2.9.2	If the record does not include the name(s), does the record include any other indication of the identity of the addressee(s), such as title(s), user account name(s), or names of distribution lists?			
		YES	N	IO
2.9.3	If the i	dentify is included, where	?	
2.	.9.3.1	If the identity is not inclured record?	ded in the record, ho	w is it linked to the
2.10 Does	anyon	e else receive copies of t	he records in additio	n to the addressee?
		YES	N	10
2.10.1	Does it?	(Do) the receiver(s) get c	opies of the full recor	d, or only of part of
		FULL RECORD	PA	.RT
2.10.2	Are th	e name(s) of receivers in	cluded in the record?	)
		YES	N	10
2.1	0.2.1	If yes, are names visible	to the end user? Ple	ease explain.
2.10.3	If the r	record does not include the	ne name(s), does the	record include any

other indication of the identity of the receiver(s), such as title(s), user

account name(s), or names of distribution lists?

		YES	NO
	SPECIFY:		
2.10.4	If the identity is include	d in the record, where in the	ne record is it included?
2.10.5	If the identity is not indi of the record?	cated in the record, how is	s it linked to the content
2.11 Is the	e subject matter of the re	ecord expressed or implied	I in any way?
		YES	NO
2.11.1	If yes, please describe	how.	
2.11.2	Does the electronic sys subject is correctly exp	stem include any method f ressed? YES	or ensuring that the
	SPECIFY:		
2.12		make this record, as opposes formal way, such as ora	

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	YES	3	NO
SPECIFY			
	e a point in time wher	n the content of the re	cord is complete, stable
	YES	3	NO
2.12.4.1		a point in time, in what n of new content or by	t way is the content or deletion or substitution
2.12.4.2	If the content is cha changed by manual SYSTEM		the system or is it
2.13 Who decides	what data or informa	tion is included in the	record and how it is

presented?

2.13.3 If the title and/or the responsibility of the writer are not included in the record, where do you need to look to get that information?

Int	erPARES	6 Project • Authenticit	y Task Force • Case Stud	dy Interview Protocol (CSIP) – Roun	d 4
2.14		re any statement i d can be trusted?	n the record that exp	presses and guarantees that th	ne
	-	example, this reco rnia?]	rd has been issued ເ	under the Seal of the University	y of
			YES	NO	
	SPEC	DIFY:			
2.15	Is the	re a declaration of	title and/or respons	ibility on the record?	
			YES	NO	
2	2.15.1	If yes, where?			

3.1.1		nere any requirements tha ny elements within the rec		h or how language is u
	[For e	example, translation of ce YES	rtain words or d	lata into another langua NO
3.1.2		nere controls or convention be entered?	ns governing th	ne way in which informa
	[For e	example, standardized for	ms]	
		YES		NO
3	3.1.2.1	If so, can you tell me wh	at are the sour	ce(s) of these controls
		[For example, ISO 9000 design, international state conventions and procedure)	ndards for crea	• .

	YES		NO
3.1.2.3	If so, can you explain w conditional, or optional?		ext might be required,
3.1.2.4	Are you using a controll these records? [In other words, when y	ou create records, d	o you use any required
	or specialized vocabula abbreviations?]	ry or a specified set	of terms, codes or
	YES		NO
3.1.2.5	Are there any other limi record?	tations upon what yo	ou can enter in the
	YES		NO
3.1.2.6	Can you describe how a electronic system?	any of these limitatio	ns are enforced by the
	[for example, maximum validity checks, integrity lists, valid ranges]		
	[The respondent may lill limitations in place for o	-	

		-			
	3.1.2.7	Does any docu	ument that outli	nes these limitation	ons exist?
			YES	NO	)
	[Pleas	se ask for copi	es of any avail	able documenta	tion.]
	3.1.2.8			y other user bypa entions, or limitati	
			YES	NO	)
		SPECIFY:			
3.2	How is the c	content of the red	cord presented	to humans?	
	[For every	aauda ususah	ana duarrinasa ir		o combination of
	one or more		ers, arawings, ii	nages, sound, or	a combination of
	need	to have a specif		hich it is created (or sound in the c	
	record	u:)	YES	NO	)
	3.2.1.1	If yes, describe	e these charact	eristics	

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4.1 Does the electronic system or the user have the capacity to add elements to a record after it has been made or received either as part of the formal execution phase of an administrative procedure, or for the purpose of handling the business matter to which the record relates, or for records management purposes? [Most annotations fall into the second and third categories]

YES NO

[If elements are added, identify each element and its form according to one of the following categories:]

Category 1 annotations are additions made to the record after its compilation as part of the execution phase of an administrative procedure. Normally this sort of annotation is used only for the authentication and registration of legal records whose form is required by law. Examples of category 1 annotations are the registration number added to a land deed by the land registry office, or the statement of the authenticity of the signatures in a will. For specific types of electronic records, namely, electronic mail records, the date, time, and place of transmission, and the indication of attachments are also considered category 1 annotations.

Category 2 annotations are additions to the record made in the course of handling the business matter in which the record participates. These annotations reflect subsequent actions taken after the creation of the record to handle the activity or the matter in which the record participates. Examples of category 2 annotations are: name of handling office, comments, notes and dates of transmission to other offices, or any other addition made to the record in the course of handling the business matter in which the record participates.

Category 3 annotations are additions to the record made in the course of handling the records for records management purposes. These annotations reflect subsequent actions taken after the compilation of the record to handle the record. Examples of category 3 annotations are a classification code, registration number, draft/version number, cross-references to other records, or any other addition that is made to the record for records management purposes.

[Additional copies of the category sections are provided in the Appendix 3 for this purpose]

Category 1. Added as part of the formal execution phase of an administrative procedure

4.1.1.1 Does the electronic system or the user add the element?

SYSTEM

**USER** 

4.	1.1.1.1	How?		
4.1.1.2	What	form does the element	take?	
4.1.1.3	When	is the element added?		
4.1.1.4	How is	s the element embedde	ed or linked to the record?	
4.	1.1.4.1	If it is linked, is possible content of the record?	ele to import the element into the	
		YES	NO	
4.1.1.5	Once	the element has been	added, can it be altered or delete	d?
		YES	NO	
4.	1.1.5.1	How?		
4.1.1.6	Is this	element required by la	aw; external regulations; licensing	J, or

business process in which the record participates?

accrediting bodies; internal administrative regulations; or by the

		YES	NO				
	SPEC	IFY:					
Category 2. Added record participates	egory 2. Added in the course of handling the activity or matter in which the ord participates						
4.1.2.1	4.1.2.1 Does the electronic system or the user add the element?						
		SYSTEM	USER				
4.1	.2.1.1	How?					
4.1.2.2	What	form does the element	take?				
4.1.2.3	When	is the element added?					
4.1.2.4	4.1.2.4 How is the element embedded or linked to the record?						

4.1.3.1.1 How?

4.1.3.6 Is this element required by law; external regulations; licensing, or accrediting bodies; internal administrative regulations; or by the business process in which the record participates?

	YE	5	NO		
	SPECIFY:				
4.1.4	Are any of the annotations authenticity of the records?	n the three categories If so, indicate which c	s used to verify the ones.		
	YE	8	NO		
	-				
4.1.5	Are there any annotations that are always added to every record?				
	[For example, an indication of the priority of transmission or handling.]				
	YE	3	NO		
	SPECIFY:				
	4.1.5.1 Are these annotatio system?	ns added by the user	or by the electronic		

SYSTEM

USER