



ANNUAL REPORT

SCHOOL OF LIBRARY, ARCHIVAL AND INFORMATION STUDIES

The University of British Columbia

2001 July 01 – 2002 June 30

Building on Strengths Poised for Continuing Development

The Director's Report for 1992-2002

Strong Core Programs

M.A.S. program recognized as “exceptional” by Society of American Archivists—only program in North America so recognized
 M.L.I.S. program re-accredited for full-term

New Programs

M.A.S./M.L.I.S. joint program
 First Nations Concentration
 M.A. in Children's Literature (interdisciplinary)
 M.A./M.Ed. in Teacher-librarianship (with the Department of Language and Literacy Education)
 Cooperative Education (Co-op) program
 Certificate of Advanced Studies (post-master)
 Ph.D. with two streams

Innovative Curriculum Delivery

Graduate courses offered through distance education/technology
 M.L.I.S. program available part-time and full-time
 M.L.I.S. program accessible in September, January, May

Upgraded Facilities and Infrastructure

Information Technology Classroom
 Information Technology Lab
 Coordinator of Information Technology



Happy Grads — May 2002

Research Centre for Visiting Scholars and Doctoral Students
 InterPARES Archival Studies Research Centre
 Planning for new facilities and quarters

Research Funding

More than \$2.4 million in 2002 alone

Faculty Renewal

Dr. Heather MacNeil (1999)
 Dr. Richard Kopak (2000)
 Dr. Martin Dowding (2001)
 Christine Marton (2001)
 —Ph.D. in progress
 Professor/Director [search underway]
 Visiting Scholar [annual funded position]

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InterPARES Project Update 2001-2002

December 31, 2001 marked the official end date of the InterPARES Project. During the final year, researchers devoted the majority of their time to completing research activities, and synthesizing and disseminating findings. InterPARES findings were presented at numerous conferences, seminars and workshops throughout the year. InterPARES symposia were given in Vancouver, Washington D.C. and Beijing.

Main research activities included refinement and completion of task force models and reports, distillation of task force findings, and contextual-

ization of findings by national and multinational teams. The final reports of the various task forces were posted on the InterPARES website for comments. The project findings are being compiled and will be published in book form and on the InterPARES website during 2002.

During 2001, a significant amount of time was devoted to preparing a new grant proposal. Luciana Duranti, the Project Director was successful in securing a new, 5-year Multidisciplinary Collaborative Research Initiative SSHRC grant, which is predicated on the findings of the InterPARES Project and focuses on experiential, dynamic and interactive records. The new project is entitled International Research on Permanent Authentic Records in Electronic Systems (InterPARES): Experiential, Dynamic and Interactive Records or InterPARES 2.

InterPARES 2 officially began on January 1, 2002. It includes an even larger, interdisciplinary, international roster of researchers than did its pred-

ecessor. Over 150 researchers from five continents will collaborate to develop a theoretical understanding of the records generated by interactive, dynamic, and experiential systems, of their process of creation, and of their present and potential use in the artistic, scientific and government sectors.

Based on this understanding, the project will formulate methodologies for: 1) ensuring that the records created using these systems are reliable, accurate and authentic while they are used by the creator; 2) selecting those that have to be kept for legal, administrative, social or cultural reasons after they are no longer needed by the creator; 3) for preserving them in authentic form over the long term; and 4) analyzing and evaluating advanced technologies for the implementation of these methodologies in a way that respects cultural diversity and pluralism.

For more information about either project, please visit www.interpares.org.

SLA Student Chapter

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in the profession. Hosting events that brought students and special librarians together in informal settings provided invaluable opportunities for all. The opportunities in networking were of value to both the students and the special librarians who visited us at SLAIS. For the students, the chapter provided events where students could speak with, and learn from local special librarians in casual, informal settings. The special librarians who visited us at SLAIS benefited from the opportunities to meet their enthusiastic colleagues of the future.

New Executive

In April of 2002 the executive was largely replaced due to 'retirements'. Of the seven individuals sitting on the 2001/02 board, six have become new SLAIS graduates, ready to take on the work-world. I have confidence in knowing the executive is one with great ideas, and an enormous amount of enthusiasm. The future of the SLAIS SLA Student Chapter has been left in good hands.

Robyn Wanner
UBC SLAIS SLA Student Chapter
President (Sept. 2001 - April 2002)



Faculty at ease: Lynne Lighthall recently retired SLAIS faculty, with current members of the SLAIS faculty Christine Marton, Ann Curry and Rick Kopak.